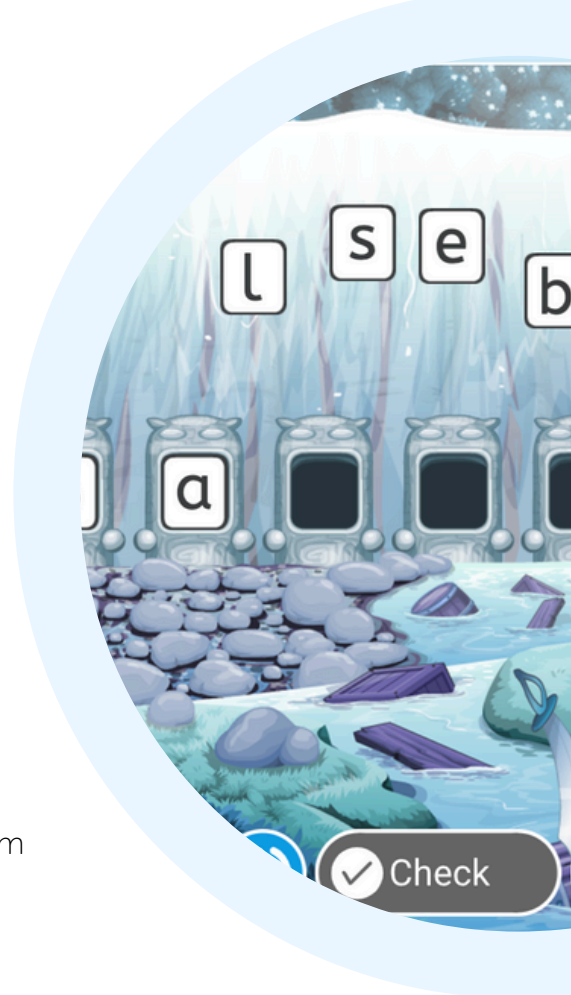# Spelling and Vocabulary Program

Our Spelling and Vocabulary program is built with the understanding that spelling and vocabulary knowledge is fundamental to student success in both reading and writing. Knowing how to spell a word and understand its meaning in context is key to literacy development.

Our Spelling and Vocabulary Program enables students to acquire a repertoire of words and phrases that students can apply in real-world contexts. Our program also includes the range of topics and vocabulary as outlined in key curriculum documents.

## How our program is organised?

LiteracyPlanet's program provides explicit instruction in the three main levels of spelling and vocabulary analysis. Teaching each of these levels helps students master the complex skill of spelling and writing:

**Phonological** – the letters or groups of letters (graphemes) that represent each sound (phoneme) within a word (e.g. /j/ /e/ /t/ in jet).

**Morphological** – the smallest grammatical unit of a word (e.g. "sci" + "ence" in science - each morpheme has different meanings).

**Lexicological** – the meaning of a whole word (e.g. homophones "been" and "bean" sound the same but have different meanings).

Our Spelling Program has over 4282 unique words that are taught within meaningful sentences that the students can apply to their reading and writing of English.

It is a ▶ _____ summer day.

An example of teaching the word "beautiful" in context.

# Concepts Overview

The following tables outline how the concepts in LiteracyPlanet's Spelling and Vocabulary Program is organised into their phonological, morphological and lexicological level. Each concept is taught in a "mission" and includes a set of words to teach the concept.

## Reception

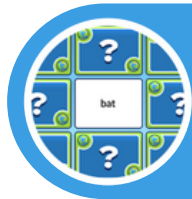| Phonological | | Morphological | Lexicological | |
|---|---|---|---|---|
| Consonant/Vowel Sounds | s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ll, ss, j, v, w, x, y, z, zz, qu | Begins in Year 1 | Sight Words | • Set 1<br>• Set 2<br>• Set 3<br>• Set 4<br>• Set 5<br>• Set 6<br>• Set 7<br>• Set 8<br>• Set 9<br>• Set 10<br>• Set 11<br>• Set 12<br>• Set 13<br>• Set 14<br>• Set 15<br>• Set 16<br>• Set 17<br>• Set 18<br>• Set 19<br>• Set 20 |
| Consonant Digraphs | ch, sh, th | | | |

**Fun fact:**

**Word Monster doesn't speak!**

# Curriculum Guide

## Year 1

| Phonological | | Morphological | | Lexicological | |
|---|---|---|---|---|---|
| Word Families (Short Medial Sounds) | -ab, -ad, -ag, -am, -an, -ap, -at, -ed, -eg, -en, -et, -id, -ig, -in, -ip, -ob, -og, -op, -ot, ub, ug, um, un, us, ut | Adding Suffixes | -ing two final consonants | Sight Words | • Set 21<br>• Set 22<br>• Set 23<br>• Set 24<br>• Set 25<br>• Set 26<br>• Set 27<br>• Set 28<br>• Set 29<br>• Set 30<br>• Set 31<br>• Set 32<br>• Set 33<br>• Set 34<br>• Set 35<br>• Set 36<br>• Set 37<br>• Set 38<br>• Set 39<br>• Set 40 |
| Initial Consonant Blends | bl-, cl-, fl-, gl-, pl-, sl-, br-, cr-, dr-, fr-, gr-, pr-, sc-, sk-, sm-, sn-, sp-, st-, sw-, tr-, tw- | Adding Suffixes | base words -add s | | |
| Initial Consonant Blends | -sk, -sp, -st, -nd, -ng, -nk, -nt, -ld, -lf, -lk, -lp, -lt, -ft, -pt, -xt, -ck, -ct, -mp, -ch, -th, -sh | | | | |
| Triple Consonant Blends | scr-, shr-, spl-, spr-, squ-, str-, thr-, -tch, -nch, -ght | | | | |

**Fun fact:**

Word Monster LOVES eating words.

For more information, visit www.literacyplanet.com.

# Curriculum Guide

# Year 2

| | Phonological | | Morphological | | Lexicological | |
|---|---|---|---|---|---|---|
| Vowel Graphemes | ai, ee, oa, oo, oo, ea, oi, ue, ou, ie, au, oe, a-e, e-e, i-e, o-e, u-e | Adding Suffixes | • -ing double final consonant<br>• -ed two final consonants<br>• -ed double final consonant<br>• -er two final consonants<br>• -est two final consonant-ly base words | Sight Words | • Set 41<br>• Set 42<br>• Set 43<br>• Set 44<br>• Set 45<br>• Set 46<br>• Set 47<br>• Set 48<br>• Set 49<br>• Set 50<br>• Set 51<br>• Set 52<br>• Set 53<br>• Set 54<br>• Set 55<br>• Set 56<br>• Set 57<br>• Set 58<br>• Set 59<br>• Set 60 | |
| 'r' Influenced Graphemes | ar, er, ir, or, ur | | | | | |
| Vowel-Consonant Graphemes | ow, oy, ay, aw, ew, ey, ear, air, ure, igh | Making Plurals | 'ch' words<br>'sh' words | | | |
| Double Consonant Blends | bb, gg, mm, rr, dd, nn, pp, tt, ff, ll, ss, zz | | | Lexemes | • Compound Words<br>• Homophones<br>• Contractions<br>• Antonyms<br>• Synonyms | |
| Medial Consonant Blends | -ch-, -sh-, -th-, -ck-, -ph-, -mp- | | | | | |
| Silent Consonant | kn, ph, wh, wr | | | | | |

# Curriculum Guide

## Year 3

| Phonological | | Morphological | | Lexicological | |
|---|---|---|---|---|---|
| **Long Vowel Sound Groups** | • Long 'a' (ai + ay + a-e)<br>• Long 'e' (ee + ea + ey + y + e-e)<br>• Long 'i' (igh + y, ie, i-e)<br>• Long 'o' (oa + ow + oe + o-e + a)<br>• Long 'u' (ew + ue + u-e)<br>• Magic 'e' (a-e + e-e + i-e + o-e + u-e) | **Adding Suffixes** | • -ing drop 'e'<br>• -ing change 'y' to 'i'<br>• -ing change 'ie' to 'y'<br>• -ing double 'l'<br>• -ed drop 'e'<br>• -ed change 'y' to 'i'<br>• -ed double 'l'<br>• -er double final consonant<br>• -er drop 'e'<br>• -est double final consonant<br>• -est drop 'e'<br>• -ly keep final 'e'<br>• -ly keep final 'l'<br>• -less base words<br>• -y two final consonants<br>• -y double final consonant | **Lexemes** | • Compound Words<br>• Homophones<br>• Contractions<br>• Antonyms<br>• Synonyms |
| **'r' Influenced Vowel Graphemes** | • 'er' sound (er + ir + ur + ear)<br>• 'or' sound (or + au + aw)<br>• 'or' sound (oar + au + aw + ar)<br>• 'or' sound (all + ought + aught)<br>• 'ar' sound (ar + a + ear)<br>• 'air' sound (air + are + ear)<br>• 'our' sound (our + ire) | **Suffixes** | -sure, -ture, -sion | | |
| **Vowel Graphemes** | • 'oo' sound (oo + ew + ue + ui)<br>• 'ow' sound (ow + ou)<br>• 'oi' sound (oi + oy) | **Making Plurals** | • 'ss' words<br>• 'x' and 'z' words<br>• 'o' words<br>• 'ff' words<br>• 'f' and 'fe' words | | |
| **Other Graphemes** | dge, nce, nge, ch – says 'sh' + 'k'gu – hard 'g' sound | **Prefixes** | dis-, mis-, re- | | |

# Curriculum Guide

## Year 4

| | Phonological | | Morphological | | Lexicological |
|---|---|---|---|---|---|
| **Consonant -le** | -fle, -ple, -tle, -ble | **Adding Suffixes** | • -ing 'ic' words<br>• -ing 'oe' 'ee' 'ye' words<br>• -ing multisyllabic words<br>• -ed 'ic' words<br>• -ed 'oe' 'ee' 'ye' words<br>• -ed multisyllabic words<br>• -est change 'y' to 'i'<br>• -er change 'y' to 'i'<br>• -ly change 'y' to 'i'<br>• -ly 'le' words<br>• -ly 'ful' words<br>• -ness y words<br>• -ness e words<br>• -less base words<br>• -ship base words<br>• -hood base words<br>• -dom base words<br>• -ment base words<br>• -ion t words<br>• -ion ct words<br>• -ion pt words<br>• -y drop 'e' | **Lexemes** | • Homophones<br>• Contractions |
| **Triple Blends** | scr + shr + spl + spr + squ + str | | | | |
| **Double Blends** | bb + gg + mm + rr<br>dd + nn + pp + tt<br>ff + ll + ss + zz | | | | |
| **Vowel Sounds** | y – says short 'i'<br>ou – says short y 'u', ei, eigh, ey – say long 'a' | **Suffixes** | • 'ay' + 'ey' + 'oy' words 'y' words<br>• Word changes<br>• Word remains the same | | |
| **Other Graphemes** | que – says 'k'<br>sc – says 's' | **Making Plurals** | -er, -or, -en, -ess, -an, -art, -ard, -ish, -ster, -ward, -way, -wise | | |
| | | **Prefixes** | un-, in-, im-, ir-, over-, under-ex-, fin-, mar-, mer- , sub-, inter-, super-, anti-, auto- | | |

# Curriculum Guide

## Year 5

| Phonological | | Morphological | | Lexicological | |
|---|---|---|---|---|---|
| **Consonant -le** | -cle | **Adding Suffixes** | • -ly 'ic' words<br>• -ness n words<br>• -ful base words-<br>  ment e words<br>• -ion other t words<br>• -ion e words (add<br>  ation)<br>• -ion e words<br>  (addition) | **Lexemes** | • Loanwords<br>• Homophones |
| **Silent Letters** | mb + gn + wr | **Suffixes** | -ic, -ify, -ist, -er,<br>-ier, -ant, -able,<br>-ible, -ent, -acy,<br>-ade, -age, -ance,<br>-ence, -ee, -flict,<br>-lide, -scope,<br>-tire, -ure | | |
| **Long Vowels** | a-e + y + i-e + ow +<br>u-e | **Prefixes** | aster-, astro-,<br>semi-, e-, ec-,<br>en-, em-, man-,<br>mid-, min-, peri- | | |
| **r-Influenced Vowels** | yir + aw + areur +<br>au + ear | **Root Words** | cre, don, dot,<br>dow, fix, flu, form,<br>heal, hale, ject,<br>jac, op, pair, pare,<br>ped, pod, pic,<br>pon, pound, pos,<br>pute, quip, qui,<br>que, quest, reg,<br>rect, sec, sect,<br>seg, serv, sol, solv,<br>sol, spec, spic,<br>spir, tact, tang,<br>tag, tect, typ, tor,<br>tors, tort, vac,<br>vade, val, vict,<br>vinc | | |
| **Vowel Graphemes** | oo + ow + oi ew +<br>ou + oy | | | | |
| **Other Graphemes / Rules** | dge + nce + nge<br>i before e except<br>after c | | | | |

# Curriculum Guide

# Year 6

| | Phonological | | Morphological | | Lexicological |
|---|---|---|---|---|---|
| Double Blends | ch + sh + th | Adding Suffixes | • -ion y to i<br>• -ion ss words<br>• -ion d and de words<br>• -ion it words<br>• -ful y to i | Lexemes | • Loanwords<br>• Homophones |
| Triple Blends | thr + tch + nch + ght | Suffixes | -ous, -er, -our, -ic, -ical, -ity, -ive, -ile, -ably, -ibly, -ancy, -ency, -ate, -drome | | |
| Silent Letters | Kn + ph + wh | Plurals | • Compound words<br>• 's' and 'z' words<br>• 'o' words | | |
| Long Vowel Sounds | ai + ee + oa + i-e + eway + ea + igh + o-e + ue | Prefixes | act-, ag-, agi-, ig-, be-, cur-, cor-, cour-, cycl-, dorm-, dura-, vi-, in-, im-, ir-, il-, lau-, lav-, lot-, mil-, kilo-, milli-, non-, pac-, pop-, punct-, salv-, salu-, sat- | | |
| Hard and Soft Sounds | soft c + ch + soft g + gu | Root Words | grat, grav, her, hum, homo, hum, lev, mem, migr, nov, numer, onym, ply, pli, plore, rid, ris, sen, scen, sent, sens, sequ, sec, sue, sign, tain, ten, tent, tin, tend, tens, trib, turb, ven, vect, viv, vita, voc, voke, vol | | |
| Mixed Consonant -le | -ble + -cle + -fle + -ple + -tle | | | | |

# Curriculum Guide

## Year 7

| Phonological | | Morphological | | Root Words |
|---|---|---|---|---|
| **Syllables** | • Accented 2nd syllables - 1<br>• Accented 3rd syllables - 1 | **Affixes** | ad-, at-, ac-, af-, al-, as-, dis-, dif-, ob-, op-, of- oc-, -ary, -ery, -ory, -er, -ist, -or, -ar | aut, auto, auta, auth, tele, telic, dec, geo, ge, phot, photo, photic, hydro, hydra, hypo, hyper, super, sur, path, patho, phobia, phobic, neo, bio, meter, peri, mega, macro, micro, demo, dema, demic, logo, logic, logue, fer, ferous, circum, circuit, tech, phon, phonia, ectomy, a, an |
| **Consonants** | ps-, psy-, pt-, wr-, kn- mn-, mb-, rh-, pn- | **Greek Affixes** | -logy, -gram, -graph, penta-, octo-, octa-, ploy-, equi-, equa-, biblio-, poly-, mono-, meta-, uni-, un-, bi-, tri-, para-, idio-, icon- imag-, aer-, aero-, aura- | |
| **Vowel Alteration/ Ambiguous Vowels** | -ity, aw, au, al, augh, ough, oe, ei, e-e, long to short | **Latin Affixes** | -able, -ible, -ation, -fy, -ify, mal-, mutil-, quad-contra-, counter-, com-con-, co-, col-, cor-, cour-, -cade, -ulent, alb-, ali-, allo-, alter- | **Lexicological** |
| | | | | **Lexemes** • Tense Types<br>• Irregular Tense Types<br>• Comparatives<br>• Superlatives<br>• Homophones<br>• Homonyms<br>• Difficult Words |
| | | **Stem Words** | cap, cip, cept, ceit, miss, mit, sci, dic, dict, jud, jus, jur, bene, ben, scrib, script, vis, vid, vu, ven, vent, veni, ventu, prim, princ, lit, let, mob, mot, mut, pens, pend, port, term, tain, ten, tin, sat, sti, stsis, sist | |

# Curriculum Guide

# Year 8

| | Phonological | | Morphological | | Latin Affixes | -able, -ible, -fy, -ify, de- inter-, di-, dis-, dif-, co, com-, con-, post-, pre-, prae-, re-, sub-, trans-, -ty, -ity, -er, -or, -our, -ment, -ation |
|---|---|---|---|---|---|---|
| Syllables | • Accented 2nd syllables - 2 Accented 3rd syllables - 2 | Suffixes | -ion ct, pt, ss words-able e words – drop -able e words – keep -ible-ant-ance-ence | | | |
| Consonants | • Sounded<br>• Silent<br>• Silent to Sounded | Affixes | en-, em-, mis-, im-, un-pre-, pro-, post-, fore-ant, -ent, -ance, -ence, -ness, -ful, -less | | **Lexicological** | |
| | | | | | Lexemes | • Antonyms<br>• Synonyms<br>• Homophones<br>• Homonyms<br>• Difficult Words |
| Vowel Alteration/ Ambiguous Vowels | ei, ie | Root Words | auto, aut, dem, path, tele, sphere, dec, pent, gress, port, vert, bene, cide, anim, neo, pro, por, pur, macro, mega, scrib, script, tract, dict, dia, duc, duce, duct, pel, pend, clam, claim, verb, verv, clud, clus, claus, fus, fun, cound, tig, tag, tact, tang, ting, testi, test | | | |
| | | Greek Affixes | -ize, -gram, -graph, -graphy, -logue, -phone, -phony, -phonically, quad-, quar-, penta-, octo-, super-, supra-, sur-, hyper-, hypo-, poly-, mono-, uni-, bi-, tri- | | | |

# Curriculum Guide

## Year 9

| Phonological | | Morphological | | | |
|---|---|---|---|---|---|
| **Syllables** | • Accented 2nd syllables - 3 Accented 3rd syllables - 3 | **Suffixes** | -ion ct, pt, ss words-able | **Greek Affixes** | ana-, anti-, dyna-, etym-, crat-, crac-, itis-, pan-, neuro-, therm-, glyco-, kine-, phob-, morph-, chrom-, melan-, myth-, phen-, phan-, phas-, ped-, pedo-, paedo- |
| **Consonants** | • Sounded (ch, gh, ph) • Silent (b, c, d, g, h, k, m, n, p, t, u, w) | **Affixes** | en-, em-, mis-, im-, un-pre-, pro-, post-, fore- ant, -ent, -ance, -ence, -ness, -ful, -less | **Latin Affixes** | an, ian, tian, cian, ia, quadr-, tetra-, quint-, pent-, deca-, pre-, re-, trans-, extra-, sub-, suc-, suf-, sup-, sur-, am-, ami-, amat-, amor-, cad-, cas, cid-, aud-, aur-, cit-, iron-, alt-, alto-, alti-, aqu-, aqu-, aqui-, aque-, ign- igni-, ignis-, ter-, terr-, sept-, septo- |
| **Vowel Alteration/ Ambiguous Vowels** | ie, ei, -ity, aw, au, al, augh, ough, oe, ei, e-e, long to short | **Root Words** | ami, am, amat, amor, cad, cas, cid, ana, dia, para, par, meta, met, meth, cryp, crypt, mania, ject, jet, rupt, pater, patri, patro, jud, judic, judge, erg, phys, omni, techn, techno, cert, vis, vid, neg, dys, cand, cend, imag, mal, male, bene, junct, flex, fract, frag, fring, fract, mis, mit, mitt, ante, anti, post, alt, alti, alto, cor, cord, cour, clin, cline, dida, cur, cor, cour, cura, cur, lud, lus, liber, liver, sper, mon, mand, prehend, nasc, nat, nai, gnan, ultima, plac, plea, simil, simul, vic, vicis, vinc, vict, vor, vicin, gen, genit, germ, cyclo, cycle, dorm, dormi, duro, dura, dour, via, vey, voy, lat, late, later, lative, pca, peac, pease, popu, salva, salv, sav, salu, sat, sati | | |

### Lexicological

| | |
|---|---|
| **Lexemes** | • Homophones • Homonyms • Difficult Words |

# Curriculum Guide

# Year 10

## Phonological

### Syllables
- Accented 2nd syllables - 4
  Accented 3rd syllables - 4

### Consonants
- Sounded (ch, gh, ph)
- Silent (c, g, h, n, p, t, u, w)

### Vowel Alteration/ Ambiguous Vowels
ei, ie, -ity, aw, au, al, augh, ough,

## Morphological

### Affixes

**Suffixes**

-ion ct, pt, ss words, -able, -ible

en-, em-, mis-, imm-, un-, pre-, pro-, post-, fore-, -ant, -ent, -ance, -ence, ness, -ful, -less

### Root Words

ego, mal, lum, lumen, lumen, luco, luc, lux, lucence, lucent, stru, structs, structure, struction, volen, voluent, voli, vol, cata,cat, heter, hetero, pseudo, xen, infram inferno, infer, mort, mor, juv, juven, medi, mdeio, cred, lingu, linguist, gyn, gyny, mut, hom, homo, hum, omni, ethn, ethno, chron, chrono, mela, melan, melen, phil, philo, soph, mis, mit, ante, ant, anc, post, junct, jug, join, carn, herb, card, domain, rtax, anthrop, andr, neur, psych, therap, bible, bilio, phon, bell, belli, umbr, umbro, umbel, arch, gor, agora, brev, greg, centr, corp, cogn, rog, thes, thet, mater, matr, the, theis, hema, hemo, haem, nox, noct, glu, glo, gen, somni, somno, sanct, sacr,

ecr, ger, ges, gest, caus,caut, cosmo, cosmil, gastr, pneuma, pneumo, prot, proto, orth, ortho, metr, metro, gloss, glot, phag, phago, phagia, helio, heli, hypn, hypno, gen, nom, nomo, amb, ambul, cal, cale, calor, pung, punc, punct, poig, syn, sym, syl, sys, tox, toxic, toxia, toxin, zo, zoid, zoan

### Greek Affixes

-blast, -phile, -osis, -polis, -politic, -politan, epi-, eu-, pyr-, icon-, ism, -ist, -logy, -tomy, -oid, -meter, -iatr, -iatry, -iatric, mes-, meso-, nan-, hex-, paleo-, tera-, -nomy, -nomic, -normous

### Latin Affixes

ab-, -ob, subter-, super-, supra-, contra-, contr-, counter-, mort-, sin-, penn-, penna-, preter-, retr-, retro-, acer-, acid-, acri-, intro-, intra-, agr-, agri-agro-, ang-, angu-, amb-, cal-, cale-, calor-, -al, -ial, -eal, -ical

## Lexicological

### Lexemes
- Homophones
- Homonyms
- Difficult Words